

I think I've made it all the way through, and caught all the changes. Here are the corrections:

Page 1:

"Buffy the Vampire Slayer Roleplaying Game demo pack"

*Buffy the Vampire Slayer Roleplaying Game* should be in Italics.

"...to read the rest of this pack thoroughly..."

"...to read this pack thoroughly..." "the rest of" is unnecessary.

Page 2:

Needing Italics:

Buffy the Vampire Slayer

BtVS RPG x2

BtVS

In the Giles quote, get rid of the dash between "good guys" and "bad guys" and add a space, to separate the words.

"to make a difference" the word difference has an omega symbol in it.

"modify Attributes, Life Points, and provide" should be "modify Attributes and Life Points, and provide"

Page 9:

"the Director and the players"

"you Directors and your Cast"

"is in doubt and the results"

"is in doubt, and the results"

"modifiers, Drama Points can add bonuses to rolls."

Since Drama Points haven't been introduced yet, add a page reference: "modifiers, Drama Points (see p. 14) can add bonuses to rolls."

Page 10:

"For Supporting Cast Members that have Ability Scores"

"For Supporting Cast Members who have Ability Scores"

Though the Success Table is as it appears in the Corebook, to keep it consistent with the other tables, the last line should be "+1 per".

Page 11:

"The simpliest way" should be "The simplest way"

"and add their Dexterity" should be "and add her Dexterity"

Page 14:

"suffers a -7." should be "suffers a -7 penalty."

"some doctor'n" should be "some doctorin'"

"Drama Point (see below)"

Page 20:

"The following cut scene can be read out loud to the players."

"The Cast are not involved in the following text, but it should be read out loud to the players as a cut scene, to establish the mood of the Episode."

"burnt out" should be "burnt-out"

"at the end of this section" should be "at the bottom of this page" or "below"

"into dust revealing" should be "into dust, revealing"

Page 24:

The first two Psych Class paragraphs are now:

**Psych Class:** Professor Tomlinson is giving a lecture to Buffy and Willow's class on how people use their senses to build a coherent picture of the world around them, and how victims of strokes, as well as other types of injuries and aphasia, have to relearn all of the cues their confused brains are now sending them. Tomlinson writes the following on the blackboard: "Keywords: operant conditioning!"

Riley starts the scene sitting at the side desk, grading Tomlinson's latest pop quiz. This doesn't prevent him from having a good view of the proceedings, though. Including whether Buffy and Willow are paying any attention at all to class, or are using the opportunity to discuss Buffy's latest nightmare.

Then after the girls' conversation we have:

While that sinks in we get the added spectacle of Jesse, the girl sitting next to Parker (the guy who dissed our pal Buffy early in the season), slapping him. A hush falls over the class as Jesse exclaims, "I can't believe you've got the nerve to use that line on me . . . today . . . after coming on to my roommate last night. I SAW you two." She storms off, and an embarrassed Parker grabs his books and slinks out as well.

But not before Professor Tomlinson adds (unless the others beat him to the punch), "Nerve perhaps, but not a

lot of smarts. Next time try paying attention to the material during class. You may not impress the ladies, but you might just surprise your professors." After Parker leaves the room, he finishes with, "Well, spring is definitely in the air today."

"both of which he knows had been transferred" should be "both of whom he knows have been transferred"

In the Pizza Coupon paragraph, there is a set of ellipses which get cut in a line break.

"close circuit" should be "closed-circuit"

Page 25:

"Checking at the Magic Shop" should be "When they check at the Magic Shop"

"he described was a cleansing" should be "he described as a cleansing"

"unbinding spell of somekind should be just "unbinding spell"

"If they do not go immediately" should be "If they do not go to the shop immediately"

"if used on an undead" should be "if used on an undead mind"

"If early on" should be "If encountered early on"

"with the first somewhat" should be "with the previous somewhat"

Page 26:

The Research part of Action is very different. Here's the way it was in the last revision:

**Research:** Hitting the books proves useful, as a successful Occultism check uncovers references to a Nelvock demon. Anya can substitute her Wild Card skill. Info varies depending on the Success Levels. Use the following descriptions if Giles' (or a similar) collection of books is used, otherwise paraphrase as necessary.

1-2: On page 232 of the Demonicus Grimoirum:

The Nelvock demon

(Gratuitous artists rendering of some shadowy, inky and greasy looking bipedal creature standing amidst shambling villagers as it devours one)

The power of the Nelvock demon is such that it steals the reflections of those around it. It uses the stolen reflections to cloak its true appearance and lull its victims into allowing it to come close enough for the kill. A side effect of the power is that most of those whose images have been taken are susceptible to suggestion or a limited form of mind control from the demon.

3-4: On page 72l of a black tome with the title rubbed off:

Several disjointed passages describing a Nelvock demon as described in the *Demonicus Grimoirum*. A passage can be found in the book detailing that:

"Wizards have been known to summon these creatures to foment confusion among their enemies, and to gain some control over their vassals via the mind controlling aspects of the demon. The spell caster needs to stay near the demon, however, or it begins to act randomly."

5-6: On page 34 of a thin red diary bound by a silk cord:

A passage of a wizard that actually used a Nelvock demon for some dark purpose:

"To cause the demon of Nelvock's chaos to descend permanently, one must infuse the demon with the pure energy from Hell itself."

It is also found in another section of the diary that:

"The demon must remain in light, no matter how small, at all times. Its powers and stolen reflections will vanish if darkness surrounds it."

This last bit may cause Willow to look for a darkness spell, which she can find with another successful check, though it will take some time and a run to the Magic Shop.

Twilight's Embrace

Quick Cast: Yes

Power Level: 3

Requirements: Simple ingredients to be found at the Magic Shop: a small amount of nightshade and mandrake root, a dark cloth, silver thread, and a candle flame from a candle anointed with the essential oil of moonflowers.

Effect: Light is gradually excluded (like a haze forming, or deepening twilight after the sun sets) from a circle no more than ten feet in diameter for each Success Level, centered at a chosen point within the caster's view. The effect lasts for one day per Success Level.

"Lowell Hall" should be "Lowell House"

"straighten out misunderstanding" should be "straighten out misunderstandings"

The following paragraph is much changed:

The scientists trapped below run a number of tests, and provide additional exposition if need be. Via phone, they can give the gang a summary of the reflection effects, the mind control and suggestibility aspects, etc.

In a pinch, they could even "triangulate" the reflection issue to map coordinates corresponding to the old high school. If Riley has not yet contacted the Initiative, the agent at the desk contacts him by phone with a heads up regarding what they've discovered just before the gang decides to head to the Hellmouth. The agent is acting under orders left by Graham, as Graham and the other topside Initiative agents are now unreachable (actually mind controlled and not responding).

"takes Giles' place--using the demon's power" should be "takes Giles' place, using the demon's power"

"indicate that whomever summoned the demon" should be "indicate that whoever summoned the demon"

Page 27:

"appears they face" should be "appears that they face"

"another one of the townfolks" should be "another one of the townsfolk"

"Diminish Light" is now "Twilight's Embrace"

Page 28:

The Quicksheet for Graham and the Initiative Types: "Hnad Taser" should be "Hand Taser"